

FBISD School Boundary Oversight Committee

Meeting Summary

Thursday, May 20, 2021

6:00 p.m. – 8:00 p.m.

Meeting conducted via Zoom

The School Boundary Oversight Committee (SBOC) of the Fort Bend Independent School District, consisting of members from each of the eleven feeder patterns, convened for a meeting on Thursday, May 20, 2021, at 6:00 p.m. through the Zoom online platform.

Purpose:

- Serve in an advisory role to staff
- Review and provide suggestions regarding attendance boundary recommendations
- Align work with Decision Principles as stated in Policy FC (Local)

Attendance: Committee members present- 43 members invited, 25 in attendance (58%)
Meeting summary prepared by Stacy Bynes, SBOC Recording Secretary; then reviewed by staff.

Staff Facilitators: Tiffanie Thomas-Rodgers, Assistant Director of Collaborative Communities and Anthony Indelicato, Chief of Staff and Collaborative Communities

Learning Intentions:

- SBOC members will understand the roles of officers and committee members regarding the attendance zone process.
- SBOC members will review and understand the PASA demographic update, Annual Enrollment Review, and the 2021 Update to the 2018 Facilities Master Plan.
- SBOC members will review the proposed scope of work for 2021-22.
- SBOC members will understand the purpose of the public hearings.

Success Criteria:

- SBOC members can articulate their role and that of SBOC officers.
- SBOC members will gain a clear understanding of the PASA demographic update, Annual Enrollment Review, and Facilities Master Plan presentations and connect them to the work of the SBOC.
- SBOC members will have a clear understanding of the committee’s projected work for the 2021-22 school year.
- SBOC members will understand how the community input collected in public hearings impacts the work of the SBOC and the attendance boundary process.

Agenda Items:

Topics	Notes and Actions
Welcome	Tiffanie welcomed everyone to the meeting at 6:02 p.m., covered housekeeping use of chat.
SBOC Picture: What’s the word?	Participants were invited to use the chat feature to describe their knowledge of the FBISD student boundary change process. Novice, proficient, expert 50% of respondents chose Proficient
Introductions	Dr. Indelicato expressed his thanks to the committee. Introduced Dr. I Chief of Staff and Collaborative Communities. Tiffanie Thomas-Rodgers Assistant Director Collaborative Communities, Reba Cook Executive Assistant, Collaborative Communities. Rick Garcia SBOC Chair, GERALYNN PRINCE SBOC Vice-Chair, and Stacy Bynes SBOC Recording Secretary.
Agenda Overview	Dr. Indelicato reviewed the agenda and gave a summary of each of the agenda items. We will focus on understanding the process. We will not dive into numbers for specific campuses. The

	<p>details will be covered in the fall. Tonight, our goal is to gain a solid understanding of the key documents that help inform the boundary change process.</p>
Member Commitments	<p>Chairperson Rick covered the member commitments and read the four pillars of the member commitment document. Dr. I reiterated that attendance and the review of the material prior to the meetings is very important. Objectivity is critical. Commitments will be read at each meeting.</p>
Introduce Learning Intentions and Success Criteria	<p>Vice-Chairperson Geralynn Prince read the Learning Intentions and Success Criteria to the committee.</p>
“How does this all fit together?” Demographic Update and Annual Enrollment Review	<p>Dr. Indelicato presented the following:</p> <ol style="list-style-type: none"> 1. The Demographic Update was presented by PASA to the BOT (Feb/Mar 2021). The update is a data-driven analysis to determine the projected enrollment. 2. The Annual Enrollment Review was presented by the FBISD staff to the board (Feb/Mar 2021) The enrollment review is prepared annually by FBISD to determine the short-term needs o the district. 3. The Facilities Master Plan (FMP) is expected to be presented to the BOT by June every year to comply with district policy. The 2021 FMP update was presented to the Board in May. The Facilities Master Plan determines the long-term need of the district and requires Board approval for the more financially significant needs such as additions to schools and new schools. 4. Attendance Boundary Process was adopted by the BOT in 2019. The Facilities Master Plan is one of the primary indicators showing rezoning needs. <p>Dr. Indelicato presented a brief analysis of the projected growth of the feeder patterns in the southeastern sector of the district, including the 10-year demographic update provided by PASA. He informed the committee that the efficient utilization of facilities is 80-100%. The review included slides detailing PASA’s long-range 10-year plan summary, demographic update, and facility over-utilization projections.</p> <p>Reference Documents: Demographic Update Summary PowerPoint- https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/17321/Board%20Presentation%20Demographic%20Study%20-%20Fort%20Bend%20ISD%20-%20Jan%202021.pdf Annual Enrollment Review- https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/17321/CSCC_2021%20Annual%20Enrollment%20Review_Presentation--March%2022.pdf</p>
Demographic Update and Annual Enrollment Review Q & A	<p>Committee members were invited to ask questions via chat.</p> <p>Q. Does PASA create an annual update? A. Yes. Due to the many factors that can impact the data, the report is created annually.</p> <p>Q. How detailed is the data provided? A. The information is significant, 300 pages.</p> <p>Q. For areas no longer growing, what are the recommendations? A. Forming recommendations is part of the process. As an example, programs can be moved from one campus to another to allow space for zoned students. Recommendations come from staff.</p> <p>Q. How will the numbers presented in March change now that all students are cleared to return to campus in the fall? A. The Annual Enrollment Review presented in the fall included scenarios where are all students would return face to face in both 3 feet and 6 feet examples. Staff has continued to with campus administration in accessing enrollment management needs and strategies.</p>
“How does this all fit together?” Facilities Master Plan and	<p>Dr. Indelicato reviewed slides from the long-range planning summary to illustrate some of the Facilities Master Plan recommendations. In one scenario, Commonwealth will be relieved by Sonal Bhuchar Elementary. “Cap and Overflow” will be applied to new students and overflow to</p>

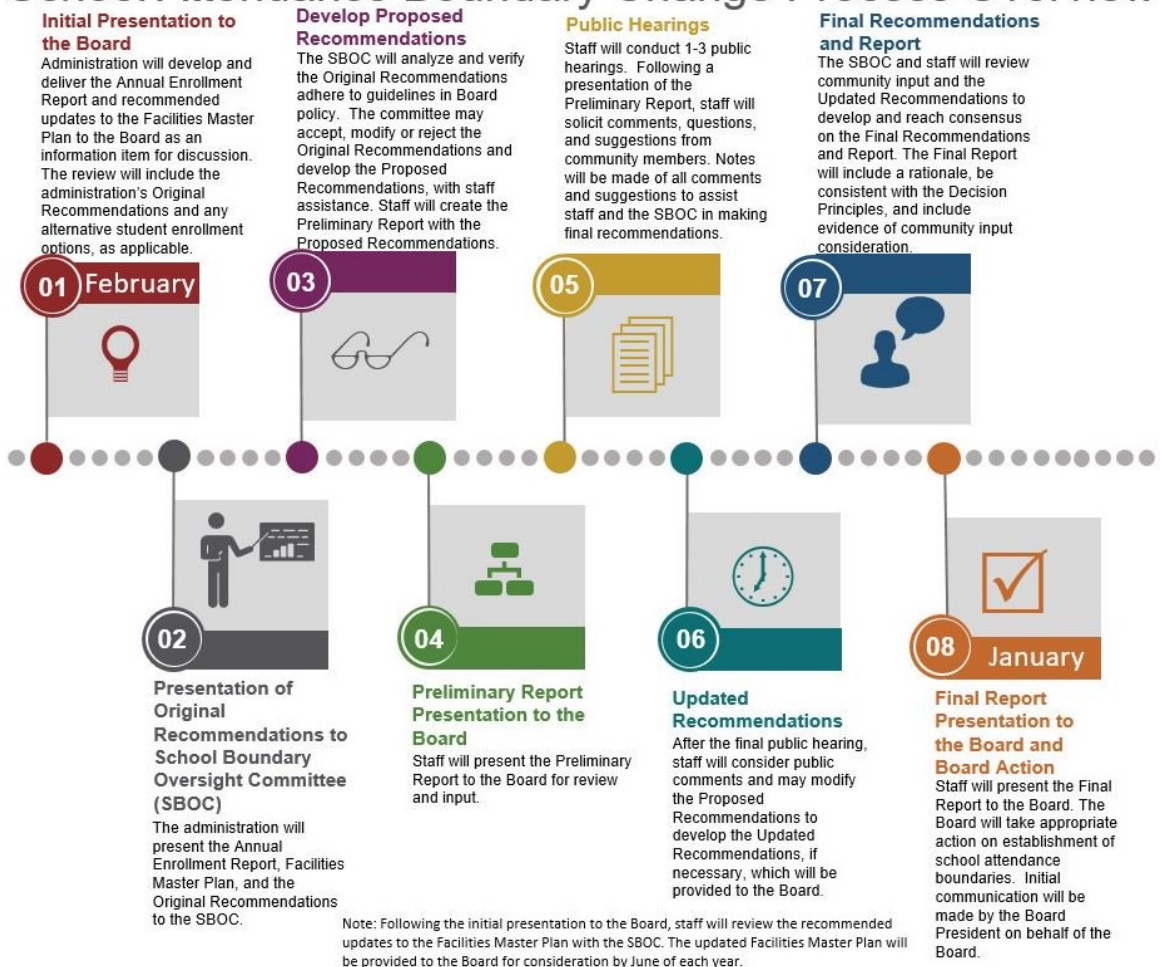
Attendance Boundary Process

campuses with available space as short-term relief until the campus is completed. A second example presented was Elementary school 52 (unnamed), which will relieve Palmer and Parks ES. The example shows the short and long-term recommendations for relief. The recommendations are to utilize elementary campuses in the Marshall and Willowridge feeder patterns to implement innovative instructional programs, including the Early Literacy Centers.

Two new elementary schools are recommended for the RPHS feeder pattern. Land for the campuses was procured in August 2020. Other recommendations included developing a flexible scheduling proof of concept for RPHS, rebalancing RPHS, and HHS enrollment and construction of Middle School 16.

Dr. Indelicato detailed the new 8-step SBOC Attendance Boundary process, which was revised based on the results of last year’s public hearings. The decision principles outlined in the process will help shape the final recommendations.

School Attendance Boundary Change Process Overview



Facilities Master Plan and Attendance Boundary Process Q & A

Committee members were invited to ask questions via chat.

Q. What is a Reimbursement Resolution? A. Construction on a school that is unfunded can begin no earlier than 18 months before a bond is passed. Payment would come from the FBISD general fund. If a proposed bond passes, the fund is paid back. If the bond does not pass, other decisions must be made.

Q. When will the next bond be presented? Q. It is unclear; however, bonds are called in May and November election cycles. The earliest bond possible bond proposal would be presented in

May 2022.

Reference Documents:

2021 Update to the 2018 Facilities Master Plan-

<https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/17321/2021%20Update%20to%202018%20Facilities%20Master%20Plan%20Presentation.pdf>

Attendance Boundary Process-

<https://www.fortbendisd.com/Page/112432>

Review SBOC Timeline of Projected Work

Tiffanie Thomas-Rodgers presented the SBOC Timeline of Work 2021-2024

The committee reviewed a slide of the SBOC Projected Scope of work with projected dates applied (months) to the 8-Step Attendance Boundary Process.

2021-22	2022-23	2023-24
Willowridge ELC	Marshall ELC	ES 57
ES 53	ES 52	MS Boundaries
ES 54	ES 55	ES 58 (Concept)
MS 16	ES 56	
HS 12	Balance HS Boundaries in other regions of the district	
ES 55 (Concept)	ES 57 (Concept)	
ES 56 (Concept)		
ES 57 (Concept)		

Attendance Boundary Process	Timeline
Initial Presentation to the Board	August/September
Presentation of Original Recommendations to SBOC	September
Develop Proposed Recommendations	September
Preliminary Report Presentation to the Board	October
Public Hearings	October/November
Updated Recommendations	October/November
Final Recommendations and Report	November/December
Final Report Presentation to the Board and Board Action	January

Discuss Fall and Public Hearings

Dr. Indelicato discussed the School Policy Decision Principles per district policy and reiterated the critical and primary factors explicitly considered in making the attendance boundary changes. Managed the expectations on these primary factors. Clarified each point. Reviewed the slide describing the public hearing. The intent is to allow a significant amount of time to hear from the community. The public hearings will mirror school board meetings allowing attendees to sign up for a predetermined amount of time to speak.

	<p>Dr. Indelicato acknowledged that some of the committee members were not in attendance. (about half) and that a makeup session will be scheduled for those who were unable to attend. Those who can no longer serve on the committee will be replaced with new members from their respective feeder patterns so that all feeder patterns are properly represented. The makeup orientations will likely be scheduled for late July/early August.</p> <p>Reference Document: School Attendance Boundary Handbook (page 22) https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/83/School%20Attendance%20Boundaries%20HB_FINALv2.pdf</p>
Final Round of Q & A	<p>Committee members were invited to ask questions via chat.</p> <p>Q. Are our commitments as they were originally planned or are, we adding a year given the break? A. The one- or two-year commitment this year does not count because no work was done. Everyone’s term starts now.</p> <p>Q. Will PASA information be available for review? A. Yes. The information will be available in printed or electronic formats.</p>
Review Learning Intentions and Success Criteria	<p>Gerallynn Prince restated the Learning Intentions and Success Criteria.</p>
Check for Understanding	<p>Dr. Indelicato polled the committee to determine their understanding of the SBOC process using the following statements:</p> <p>3 - I understand and can explain in my own words 2 - I am not completely sure but have some understanding. I double I could fully explain on my own. 1 - I do not yet understand and cannot explain it.</p> <p>52% of respondents chose 3 47% of respondents chose 2</p>
Adjourn	

Chat Questions:

How detailed is the data that is provided?

The last PASA update I reviewed was about 300 pages. It was extremely detailed and helpful.

The March 22, 2021 PASA presentation showed projected enrollment numbers by school and utilization numbers. Their utilization numbers differ from the annual enrollment review functional and social distancing capacity. Can you please explain the difference?

What trends have we noticed from the 2018 PASA update versus the 2021 update? From my memory, the suggested needs presented in 2021 are the same needs we were told would be needed in 2018.

Will we get/need detailed information behind capacity calculations for our SBOC work?

What is a reimbursement resolution?

For the FMP Rec 9, why does the district-wide review of all high school boundaries in fall 2022-23 come after HS 12 boundary work fall 2021?

When will the bond be called for MS 16? Did the slide say that boundaries for the middle school would be worked out this fall?

Is this process like the Facility Steering Committee process?

Are our commitments as they were originally planned or are, we adding a year given the break?

Can we be provided with copies of PASA PowerPoint slides?

Do we have a list of SBOC members by feeder?

The PASA Demographic updates can be found here at <https://www.fortbendisd.com/Page/123779>

Here is the SBOC page on the FBISD website: <https://www.fortbendisd.com/Page/112432>

Next Action Steps

- Staff will send minutes and links to electronic documents to the committee.
- Staff will contact committee members not in attendance to confirm membership.